Impact of AI Explainability on College Students' Trust in AI

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Introduction

- College students and educators have begun to utilize AI applications in many learning environments, such as classrooms and remote learning.
- Fostering appropriate trust has become increasingly important due to the convenience that artificial intelligence (AI) and large language models (LLMs) provide.

Background

- With this AI expansion, trust emerges as the cornerstone of AI usage, traversing different fields.
- AI has finite capabilities—i.e., its abilities do not always align with the users' expectations.
- Trust Calibration: the balance of excess trust and distrust in AI (Turner et al., 2020).
 - This term suggests that humans adjust their prior expectations and schemas of AI to correspond with AI's reliability.

Research Problem

 Trust often plummets to extremes where people either over-rely on AI or primarily focus on manual processes, neglecting AI's full potential.

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THEORY

This presentation aims to provide a roadmap for researchers who want to investigate AI's impacts on college education, by focusing specifically on the level of AI explainability.

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Research Purpose

 This methodological approach will help investigators discover foundational insights regarding appropriate AI trust in academic settings and encourage future experimental research in this domain.

Hypotheses

- 1. Higher levels of trust in AI will positively correlate with high levels of AI explanation,
- 2. A main effect will exist between critical thinking and trust in AI/automation, and
- An interaction effect will exist between frequency of AI usage and trust on the levels of explanation provided by AI.

Broader Implications

- College education is a microcosm of the professional realm, as it parallels the diverse professional fields of study in the real world.
- Researchers must examine student trust and academic performance, as the findings from this proposed research could potentially inform how students eventually utilize AI in other environments, such as the workplace.

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